

★ **BASIC LIFE-** Basic Web 2.0 Skills by Learning in Family Environment
European project GRUNDTVIG

Romania

Starting date : 01/11/2008

Context

Together with the school and the youth organisations, the family is one of the factors that have an important role in the education of a person.

Family learning has an extremely deep influence on the children. Research shows that parental involvement in their children's learning positively affects the child's academic performance (Fan & Chen, 2001), leading to higher academic achievement, greater cognitive competence, greater problem-solving skills, better school attendance and fewer behavioral problems at school (Melhuish, Sylva, Sammons et al., 2001).

At the same time Family Learning plays a vital role in engaging adults who have dropped lifelong learning, both parents and seniors, thus breaking intergenerational cycles of disengagement.

A first step in improving this situation is to strengthen the role of the family in the knowledge society and to encourage and motivate the adults to improve their abilities and skills according to their own needs.

If in the UK and Germany there is already a rich experience in family learning at national level, in UK existing already National Occupational Standards approved by the Qualifications and Curriculum Authority (QCA) that apply to practitioners working in all areas of family learning, in Romania, Latvia and Portugal there are yet no formal programs aimed at improving the key competences by means of family learning.

In this sense we consider the partnership we have built will allow the exchange of good practices between the countries with rich experience in the field and the countries where the concept is relatively new.

The project wishes to answer the priorities of the Grundtvig program: Key competence and adult education for disadvantaged citizens, but also the 3 common objectives of the Education and Training 2010 work program: quality, access, openness.

Other policies at national level:

- The national law for education and social inclusion (Portugal)
- The Governance Program -Chapter 5 – Policy in the field of education (Romania)
- Family Programs: Guidance for Local Learning and Skills Councils and Local Education Authorities 2004/5 (UK)

Description

The overall objective of the project consists of supporting and motivating the disadvantaged families with pathways to improve their knowledge and competences in ICT (Web 2.0), increasing the role of the family as main vector for society development and mobilizing thus the family members to learn together.

The target group consists both of disadvantaged families who don't have IT knowledge but also those that possess such knowledge but who will benefit of the advantages of the new technologies. The target group of the project includes all types of families: lone parents, families with young children, families with teenage or adult children, multi-generational families, etc.

The results of the project are: analysis of good practices and of the actual situation of family learning in Europe, analysis of target group's needs, educational models of parental non-competence in ICT (Web 2.0) compared to young person's competence, Website, good practices guide.

The project wishes to have a strong impact at European level among the disadvantaged families taking into account the up-to-date character of the designed models, but also among other target groups as the project aims at developing products that are transferable also to other target groups but that can represent the basis also for other studies and educational models.

Partners

Romanian Society for Lifelong Learning (SREP), RO (Applicant)
Latvijas Pieaugušo izglītības apvienība - Latvian Adult Education Association, LV
Berufsbildungswerk Gemeinnützige Bildungseinrichtung des DGB GmbH, DE
Ballybeen Women's Centre Ltd, UK
Instituto de Soldadura e Qualidade - Welding and Quality Institute, PT
"die Berater" Unternehmensberatungsgesellschaft mbH, AT

Means

Budget: 263,690 Euro
Human Resources involved: Managers, trainers, Researchers, Technical, Administrative

Assessment

Innovative character

The proposal is innovative in that it proposes national models enhanced by valorization at a European level for an important target group. The proposal makes reference to previous or existing projects on which the initiative was based and explains that the project will add value by designing educational models of parental non-competence in ICT (Web 2.0) compared to young person's competence.

The educational models were achieved with the direct involvement of the target group, families, both in the needs analysis and in the implementation.

European added value

The results of the project will be exploitable by other countries as well as there are provisions for the different language versions of the website (which is promised to be kept at least 5 years after the end of the project). As well, the main outputs are available in English and in the different partner languages. International cooperation is ensured by the different roles the partners have in the project. Cultural differences are addressed in the development of the outputs (needs analysis, educational models, good practices guide, etc.). The countries with little experience in the field of family learning (RO, PT, LV) learned from the good practices of the countries where this field is largely developed (UK and DE).

Impact

The target group is clearly identified: lone parents, families with young children, families with teenage or adult children, multi-generational families, etc. The outputs address the needs of these specific target groups.

There are clear indicators to measure the short and long term impact, both quantitative and qualitative. The transfer of good practices and innovations is well designed. Provisions are made also for sustaining the impact beyond the lifetime of the project.

Target group

Disadvantaged families who don't have IT knowledge but also those that possess such knowledge but who will benefit of the advantages of the new technologies.

The target group of the project includes all types of families: lone parents, families with young children, families with teenage or adult children, multi-generational families, etc.

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